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CARBONE Clinic

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Effective Teaching Procedures Evaluation Form

Teacher: _____   Competency Conducted by: _____

Instructions: Use a rating scale of "+" to indicate that the skill did occur and "-" to indicate that the skill did not occur. At the end of the evaluation period, tally the total number of "+" and "-" and graph the percentage of correct responses. The shaded areas indicate critical skills, if this skill is not observed it will result in failing the competency.

	Date	Remediation Date	Re-Assessment Date
Area one: Organization			
Instructional area is neat and clean			
All materials needed are organized and ready			
Begins promptly/avoids wasted time			
Materials needed are ready, labeled and organized based upon daily data for an unfamiliar teacher			
Recommendation based on previous competency: _____ _____			
Area two: Instructional Delivery			
Establishes instructional control			
Confirms MO of learner			
Begins session with pairing/manding			
Stimulus demand fading procedures are used			
Gives clear/discrete directions and prompts			
Tone of voice is natural			
Appropriate level of enthusiasm			
Mixes verbal operants			
Appropriate ratio of easy v. difficult task			
Ratio of Corrects to Errors (above 80%): Corrects: _____ Errors: _____ %: _____ Corrects: _____ Errors: _____ %: _____			

Corrects: _____ Errors: _____ %: _____			
Uses errorless teaching with appropriate time delay			
Maintains pace of instruction 16-25 per min _____			
Uses transfer trial after prompted response			
Teacher uses prompts that reliably evoke the response			
Varies SDs			

	Date	Remediation Date	Re-Assessment Date
Varies elements of teaching procedures based on unique teaching situation			
Area three: Error Correction			
Ensures teach, transfer, test trials are done when needed			
Re-states SD w/0 second time delay after error/no response			
Re-presents target stimuli many times during teaching			
Area four: Reinforcement			
Delivers reinforcers immediately			
Teacher controls reinforcers			
Follows appropriate VR schedule			
Differentially reinforces responses			
Sr+ reinforcer competes with Sr-/SrA+			
Uses a variety of reinforcers			
Pairs social reinforcement w/tangible items			
Area five: Behavior Management			
Correctly implements extinction procedures			
Maintains composure during behavior reduction procedures			
Accurately records behavior data			
Area six: Data Collection			
Measurement of student responses is reliable (80% or above)			

Date	Correct (+)	Errors (-)	% Correct	Pass/Fail
Initial Assessment				
Remediation				

Impressions: _____
_____

Targets:

1. _____   6. _____

2. _____   7. _____

3. _____   8. _____

4. _____   9. _____

5. _____   10. _____